

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Woodside Elementary School

SAU: RSU 75/MSAD 75

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School: Woodside Elementary School

SAU: RSU 75/MSAD 75

Grade: 03



First Year LEP Students

0

						Reading	Assess	sment l	Data				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	61	61	100	74	75	70	8	66	13	13	59	2
All Students	2011-2012	52	52	100	83	81	72	21	62	17	<1	51	1
Female	2010-2011	30	30	100	80	83	74	10	70	10	10		
i emale	2011-2012	29	29	100	90	80	77	24	66	10	<1		
Male	2010-2011	31	31	100	68	68	66	6	61	16	16		
Widie	2011-2012	23	23	100	74	81	68	17	57	26	<1		
Caucasian/White	2010-2011	61	61	100	74	76	71	8	66	13	13		
Caucasian/Winte	2011-2012	44	44	100	82	80	73	20	61	18	<1		
African American/Black	2010-2011	0	0				43						
Allican American/black	2011-2012	4	4	100			47						
Hispanic	2010-2011	0	0				60						
- поратис	2011-2012	3	3	100			65						
Asian or Pacific Islander	2010-2011	0	0				69						
Asian of 1 delite islander	2011-2012	1	1	100			77						
American Indian or Native Alaskan	2010-2011	0	0				67						
American indian of Native Alaskan	2011-2012	0	0				65						
Economically Disadvantaged	2010-2011	14	14	100	71	58	58	7	64	29	<1		
	2011-2012	16	16	100	69	66	62	6	63	31	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		41	34						
	2011-2012	9	9	100		50	36						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			47						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Woodside Elementary School

SAU: RSU 75/MSAD 75

Grade: 04



rst Year LEP tudents

0

	Reading Assessment Data													
						tudents at Leve			Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not '
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Firs
All O(de ete	2010-2011	65	64	98	66	68	67	22	44	23	11	63	1	Т
All Students	2011-2012	70	69	99	71	68	71	19	52	20	9	67	2	
Female	2010-2011	29	28	97	79	75	72	29	50	18	4			
гетаге	2011-2012	33	33	100	73	75	75	30	42	21	6			
Male	2010-2011	36	36	100	56	64	63	17	39	28	17			
iviale	2011-2012	37	36	97	69	62	67	8	61	19	11			
Caucasian/White	2010-2011	62	61	98	66	68	68	21	44	23	11			
Caucasian/wnite	2011-2012	68	67	99	72	69	72	18	54	19	9			
African American/Black	2010-2011	1	1	100			40							
Affican Affierican/black	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
Піѕрапіс	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
Asian or Facilic Islander	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
American mulan of Native Alaskan	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	18	17	94	47	63	56	6	41	35	18			
	2011-2012	24	24	100	63	54	60	4	58	29	8			
Migrant	2010-2011	0	0											
iviigiant	2011-2012	0	0											
Students with Disabilities	2010-2011	13	12	92	17	28	29	<1	17	42	42			
Claderite with Disabilities	2011-2012	12	11	92	36	35	35	<1	36	27	36			
Limited English Proficient	2010-2011	1	1	100			43							
Limited Litylion Fluident	2011-2012	0	0				40							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Woodside Elementary School

SAU: RSU 75/MSAD 75

Grade: 05



	Reading Assessment Data													
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	Not Te
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Y
All Ot also de	2010-2011	67	67	100	75	75	70	12	63	21	4	61	6	0
All Students	2011-2012	64	64	100	69	71	68	25	44	22	9	62	2	0
Female	2010-2011	30	30	100	80	80	75	17	63	20	<1		•	
remale	2011-2012	28	28	100	82	81	74	29	54	11	7			
Male	2010-2011	37	37	100	70	70	66	8	62	22	8			
Male	2011-2012	36	36	100	58	64	63	22	36	31	11			
Caucasian/White	2010-2011	61	61	100	75	76	71	13	62	21	3			
Caucasian/winte	2011-2012	62	62	100	68	70	69	24	44	23	10			
African American/Black	2010-2011	0	0				48							
Allican American/black	2011-2012	1	1	100			42							
Hispanic	2010-2011	2	2	100			65							
- napanic	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	3	3	100			68							
Asian of Facilic Islander	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
American indian of Native Alaskan	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	23	23	100	43	58	60	<1	43	48	9			
	2011-2012	22	22	100	59	62	57	14	45	32	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100	53	43	34	6	47	29	18			
	2011-2012	12	12	100	8	21	30	8	<1	50	42			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Woodside Elementary School

SAU: RSU 75/MSAD 75

Grade: 03



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					Ma	themati	cs Asse	ssmen	t Data				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternat Assessm
All Of Aborto	2010-2011	61	60	98	68	70	61	20	48	22	10	58	2
All Students	2011-2012	52	52	100	71	74	64	23	48	23	6	51	1
Female	2010-2011	30	30	100	63	68	59	17	47	27	10		
remale	2011-2012	29	29	100	83	76	63	31	52	17	<1		
Male	2010-2011	31	30	97	73	71	64	23	50	17	10		
iviale	2011-2012	23	23	100	57	71	65	13	43	30	13		
Caucasian/White	2010-2011	61	60	98	68	71	63	20	48	22	10		
Caucasian/wnite	2011-2012	44	44	100	70	73	65	23	48	23	7		
African American/Black	2010-2011	0	0				30						
Affican Affierican/black	2011-2012	4	4	100			38						
Hispanic	2010-2011	0	0				49						
Пізрапіс	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
Asian of Pacific Islander	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
American mulan of Native Alaskan	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	14	14	100	93	66	49	7	86	<1	7		
Economically Disauvantaged	2011-2012	16	16	100	63	59	52	6	56	31	6		
Migrant	2010-2011	0	0										
iviigrant	2011-2012	0	0										
Students with Disabilities	2010-2011	8	7	88		46	35						
Students with Disabilities	2011-2012	9	9	100		29	35						
Limited English Proficient	2010-2011	0	0				29						
Limited English Fluiblent	2011-2012	1	1	100			36						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Woodside Elementary School

SAU: RSU 75/MSAD 75

Grade: 04



	Mathematics Assessment Data												
				Dorsont of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	65	64	98	58	64	60	17	41	20	22	62	2
All Students	2011-2012	70	69	99	74	73	66	28	46	19	7	67	2
Female	2010-2011	29	28	97	61	61	60	18	43	21	18		
i emale	2011-2012	33	33	100	67	74	65	24	42	21	12		
Male	2010-2011	36	36	100	56	66	61	17	39	19	25		
iviai c	2011-2012	37	36	97	81	72	67	31	50	17	3		
Caucasian/White	2010-2011	62	61	98	57	63	61	18	39	20	23		
Caucasian/winte	2011-2012	68	67	99	75	74	67	27	48	18	7		
African American/Black	2010-2011	1	1	100			31						
Allicali Allielicali/black	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
- IIspanic	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
Asian or Facilic Islander	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	18	17	94	35	52	48	18	18	35	29		
	2011-2012	24	24	100	67	60	54	13	54	29	4		
Migrant	2010-2011	0	0										
wigiant	2011-2012	0	0										
Students with Disabilities	2010-2011	13	12	92	17	24	31	<1	17	25	58		
Otagonia with Disabilities	2011-2012	12	11	92	36	39	37	9	27	36	27		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Woodside Elementary School

SAU: RSU 75/MSAD 75

Grade: 05



	Mathematics Assessment Data												
				Downsont of	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	67	67	100	57	67	61	15	42	16	27	61	6
All Students	2011-2012	64	64	100	66	70	64	20	45	19	16	61	3
Female	2010-2011	30	30	100	53	70	61	13	40	23	23		
i emale	2011-2012	28	28	100	71	72	65	21	50	21	7		
Male	2010-2011	37	37	100	59	64	61	16	43	11	30		
iviai c	2011-2012	36	36	100	61	68	64	19	42	17	22		
Caucasian/White	2010-2011	61	61	100	59	68	62	16	43	15	26		
Caucasian/winte	2011-2012	62	62	100	66	69	65	21	45	18	16		
African American/Black	2010-2011	0	0				32						
AIIICAII AIIIEIICAII/DIACK	2011-2012	1	1	100			35						
Hispanic	2010-2011	2	2	100			48						
Tilispatiic	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	3	3	100			59						
Asian or Facilic Islandel	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	23	23	100	26	46	47	4	22	26	48		
	2011-2012	22	22	100	41	54	51	9	32	32	27		
Migrant	2010-2011	0	0										
wigrant	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	41	38	30	<1	41	12	47		
Otagonia with Disabilities	2011-2012	12	12	100	17	21	30	<1	17	25	58		
Limited English Proficient	2010-2011	0	0				34						
Emilion English Florioloffit	2011-2012	1	1	100			39						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Woodside Elementary School

SAU: RSU 75/MSAD 75

Grade: 05



													
						Science	Assess	ment L	Data				
				Percent of	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2010-2011	68	68	100	66	65	64	9	57	31	3	61	7
All Students	2011-2012	65	64	98	61	61	62	17	44	33	6	61	3
F l.	2010-2011	30	30	100	70	64	64	7	63	27	3		
Female	2011-2012	28	28	100	71	67	61	18	54	29	<1		
Male	2010-2011	38	38	100	63	66	65	11	53	34	3		
iviale	2011-2012	37	36	97	53	57	63	17	36	36	11		
Caucasian/White	2010-2011	61	61	100	69	66	66	8	61	30	2		
Caucasian/winte	2011-2012	63	62	98	60	58	64	16	44	34	6		
African American/Black	2010-2011	0	0				32						
Amcan American/black	2011-2012	1	1	100			32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	3	3	100			68						
Asian of Facility Islander	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
- Thomas main of Native Alaskan	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	29	29	100	52	53	53	3	48	45	3		
	2011-2012	26	25	96	52	54	51	16	36	40	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	29	32	36	<1	29	65	6		
Cladonio mai bioabiliaco	2011-2012	14	13	93	31	30	32	<1	31	38	31		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Woodside Elementary School

SAU: RSU 75/MSAD 75

Grade: 3-8



							Accountability Data									
			Rea	ding					Mathe	matics				Additional Academic Indicator		
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested ⁻ 95%	Target:		ent Meets ds Target		Average Daily Attendance Target: 93%			
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	
	00	E: 100	E: 99	70	E: 72	E: 70	00	E: 100	E: 99	00	E: 72	E: 65	00	00	0.5	
All Students	99	M: 99	M: 99	76	M: 77	M: 73	99	M: 100	M: 99	68	M: 68	M: 62	96	96	95	
On an anima ANIInita	99	E: 100	E: 100	76	E: 73	E: 71	99	E: 100	E: 99	68	E: 72	E: 66				
Caucasian/White	99	M: 100	M: 99	76	M: 77	M: 74	99	M: 100	M: 99	00	M: 69	M: 63				
African American/Dleak	*	* E: *	E: 99	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 35				
African American/Black		M: *	M: 98		M: *	M: 51		M: *	M: 99		M: *	M: 34				
Highania	*	E: *	E: 98	*	E: *	E: 61	. *	E: *	E: 99	*	E: *	E: 52				
Hispanic		M: *	M: 99		M: *	M: 68		M: *	M: 99		M: *	M: 51				
Asian or Pacific Islander	*	E: *	E: 99	*	E: *	E: 76	*	E: *	E: 100	*	E: *	E: 70				
Asian of Pacific Islander		M: *	M: 99		M: *	M: 76		M: *	M: 99		M: *	M: 70				
American Indian or Native Alaskan	*	E: *	E: 99	. *	E: *	E: 58	. *	E: *	E: 99	*	E: *	E: 59				
American indian of Native Alaskan		M: *	M: 99		M: *	M: 65		M: *	M: 98		M: *	M: 50				
Economically Disadvantaged	100	E: 100	E: 99	68	E: 59	E: 60	100	E: 100	E: 99	52	E: 57	E: 52				
	100	M: 99	M: 99	00	M: 64	M: 62	100	M: 99	M: 99	52	M: 52	M: 48				
Students with Disabilities	*	E: 98	E: 98	44	E: 36	E: 34	*	E: 98	E: 98	35	E: 29	E: 34				
Students with Disabilities		M: 99	M: 98	44	M: 37	M: 34		M: 99	M: 98	JU	M: 30	M: 26				
Limited English Profisions	*	E: *	E: 98	*	E: *	E: 44	*	E: *	E: 100	*	E: *	E: 37				
Limited English Proficient		M: *	M: 98		M: *	M: 49		M: *	M: 99		M: *	M: 36				

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card Maine Teacher Qual



School: Woodside Elementary School

SAU: RSU 75/MSAD 75



Maine Teacher Quality Data

		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	11	15	7	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	2

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.